

## Working with Resistance

### Directions:

#### 1. Review the problem scenario as shown below:

A teacher is verbally negative to each new idea and often blames the students, families, or society for low achievement. His comments often pull us away from our agenda and prevent us from having a successful meeting.

#### 2. Reflect on the scenario and answer the following question:

As a coach/grade level team leader/department level team leader who works closely with your team and leads in partnership with your principal, *how would you address the behavior of this teacher during grade level team meetings?*

- Identify possible causes of this behavior. Assess possible strategies for working with this teacher. Determine your next steps.