

Resource 4

Reading: Fielding, Kerr & Rosier (2007)

Fielding, L., Kerr, N., Rosier, P. (2007) *Chapter 3: Proportional increases in direct instructional time*. In *Annual growth for all students: Catch-up growth for those who are behind* (pp. 37-52). Kennewick, WA: The New Foundation Press.

Description: This chapter presents the case for proportional increases in direct instructional time to assure adequate catch-up growth is made so students can reach standard, e.g., reading by grade 3. A formula is presented for determining both adequate instructional time for annual growth and proportional increases of instructional time necessary for catch-up growth. The chapter provides a question and answer section and examples of time and focus reports from elementary schools within the Kennewick District (Washington state)..