Resource 4

Reading: Fielding, Kerr & Rosier (2007)


Description: This chapter presents the case for proportional increases in direct instructional time to assure adequate catch-up growth is made so students can reach standard, e.g., reading by grade 3. A formula is presented for determining both adequate instructional time for annual growth and proportional increases of instructional time necessary for catch-up growth. The chapter provides a question and answer section and examples of time and focus reports from elementary schools within the Kennewick District (Washington state).