

Activity #3:

Reflection on Meeting the Needs of Students

Directions:

Reflect on practices at your school using the chart below. For each key element, note whether practices are adequate for grade-level students, some-risk students, and high-risk students. Provide the evidence for your assessments and discuss next steps for assuring adequacy with your colleagues.

Key Elements		Adequate?			What's the Evidence?
		Grade Level	Some Risk	High Risk	
GROUPING	Change Grouping Option <ul style="list-style-type: none"> • Group students with similar instructional needs • Change membership • Make group smaller 				
DELIVERY	Change Instructional Delivery <ul style="list-style-type: none"> • Provide additional supports to teacher • Improve teacher skills for accelerating student performance through differentiated PD 				
TIME	Increase Instructional Time <ul style="list-style-type: none"> • Within school day • Outside school day • Extend school year 				
MATERIALS	Adjust Instructional Materials <ul style="list-style-type: none"> • Add scaffolding to program • Change placement in program • Add additional programs (supplemental or intervention) ▪ Change program 				