Activity 1: Determining Student Needs

Directions

• Review the comprehensive information on Instructional Profiles in *Instructional Profiles* (found in the Resources section).

• Using the information in *Instructional Profiles* and the data on Michael listed below, identify an appropriate instructional profile for Michael.

• Discuss your results with a colleague. Consider the options for using Instructional Profiles within your grade level instructional decision-making plan.

**MICHAEL’S DATA:**

• Michael is a third grade student. His second grade outcome data indicated an overall reading score at the 22nd percentile, which placed him at “Below Grade Level” status.

• Michael’s recent screening information on reading fluency placed him in the “Some Risk” range reading 55 correct words per minute with 72% accuracy.

• Michael was administered a phonics screener that indicated significant difficulty with mastery of vowel combinations and two-syllable words.