Activity 2: Applying the 3-Point Decision Rule

Directions:
• Review the information and monitoring graph provided for Michael.
• Consider the information within this presentation on using the 3-Point Decision Rule.
• Reflection Question: Is Michael on track to meet his goal at the end of the year? Does your team need to make some type of instructional change to Michael’s reading program?
Applying the 3-Point Rule:

Michael

- Michael is a second grade student. The grade level team has set his goal for fluency (wpm) by end of year and plotted his baseline data.
- Data collection began the second week of September.
- Six data points were collected in September and October.