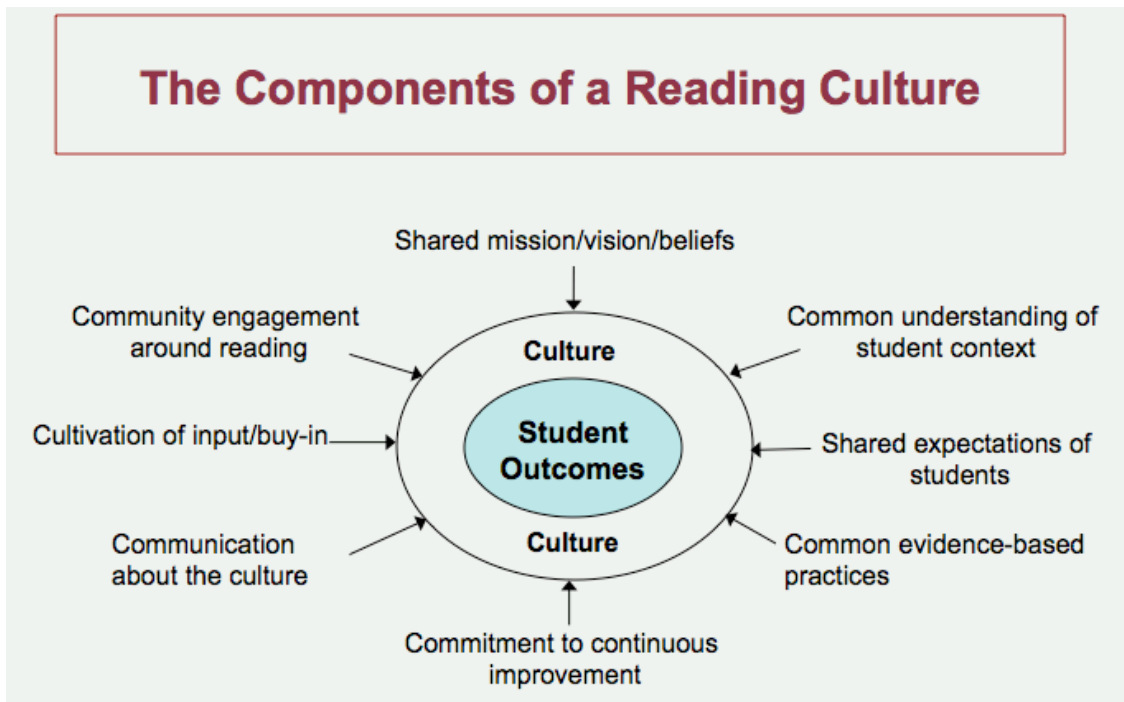


## Describe YOUR Reading Culture

### Introduction:

A school’s reading culture is, essentially, “how we do things here” (with respect to reading). As shown in the figure below, it has many components related to such things as:

- the materials we use
- the training & support we provide
- the instruction we plan and deliver
- the assessments we conduct
- the way we use time & other resources
- the leadership we provide for reading our shared mission, vision, beliefs, expectations, norms, values and practices around reading outcomes



### Directions:

As a group, make a list describing your school’s reading culture using the components listed above as your guide. Spend some time discussing the key features of your culture, then summarize the list in one or two short paragraphs. Make this available to new staff, parents, community stakeholders and others in the literature describing your school. Return to it through the year(s) to ensure it is accurate and to rethink each component.