Progress Monitoring & Evaluating Student Progress: Current Practices

Part 1.

Look at a list of students in your class or school. Do you know which students are mastering objectives and which students are not? For those students who are not mastering objectives, which objectives are they struggling with? What information do you use to determine this? How do you use that information?

Notes:

Part 2.

Look at the list again and think about which students you think are making sufficient progress toward end-of-year grade-level standards. Which students are “on-track”? Which students are you concerned about not making the end-of-year grade-level standards? What information do you rely on to determine which students are on-track and which students are not? How do you use that information?

Notes: