

Making Screening Decisions About Students

Review the table of screening assessment results in the presentation and copied below. Then answer the questions on the next page.

Name	ORF Score	Percentile	Screening result
Travis	5	4	
Brad	6	6	
Lynn	12	13	
Brittany	22	17	
Jesus	23	21	
Kayla	27	25	
Austin	30	29	
Erin	31	33	
Jose	37	42	
Maria	38	46	
Debbie	39	50	
Derek	42	54	
Ben	45	58	
Juan	50	63	
Monica	53	67	
Justin	56	71	
Tiffany	57	75	
Jamar	59	79	
Jessica	60	81	
Matt	62	86	
Brandie	65	91	
LaTanya	68	96	

1. Using the following criteria, which students would be considered at high risk, some risk and low risk respectively? How many students are in each category?

Low Risk: 40th percentile and higher

Some Risk: 20th – 39th percentile

High Risk: 19th percentile and lower

2. Using the following expected performance criteria for determining risk, which students would be considered as high risk, some risk and low risk respectively? How many students are in each category?

Low Risk: 44+ words correct per minute

Some Risk: 26 – 43 words correct per minute

High Risk: 0 – 25 words correct per minute

3. How do the different definitions of risk affect the categorization? Which students are classified differently using the two different methods?

4. What are the advantages and disadvantages of choosing one system over the other?