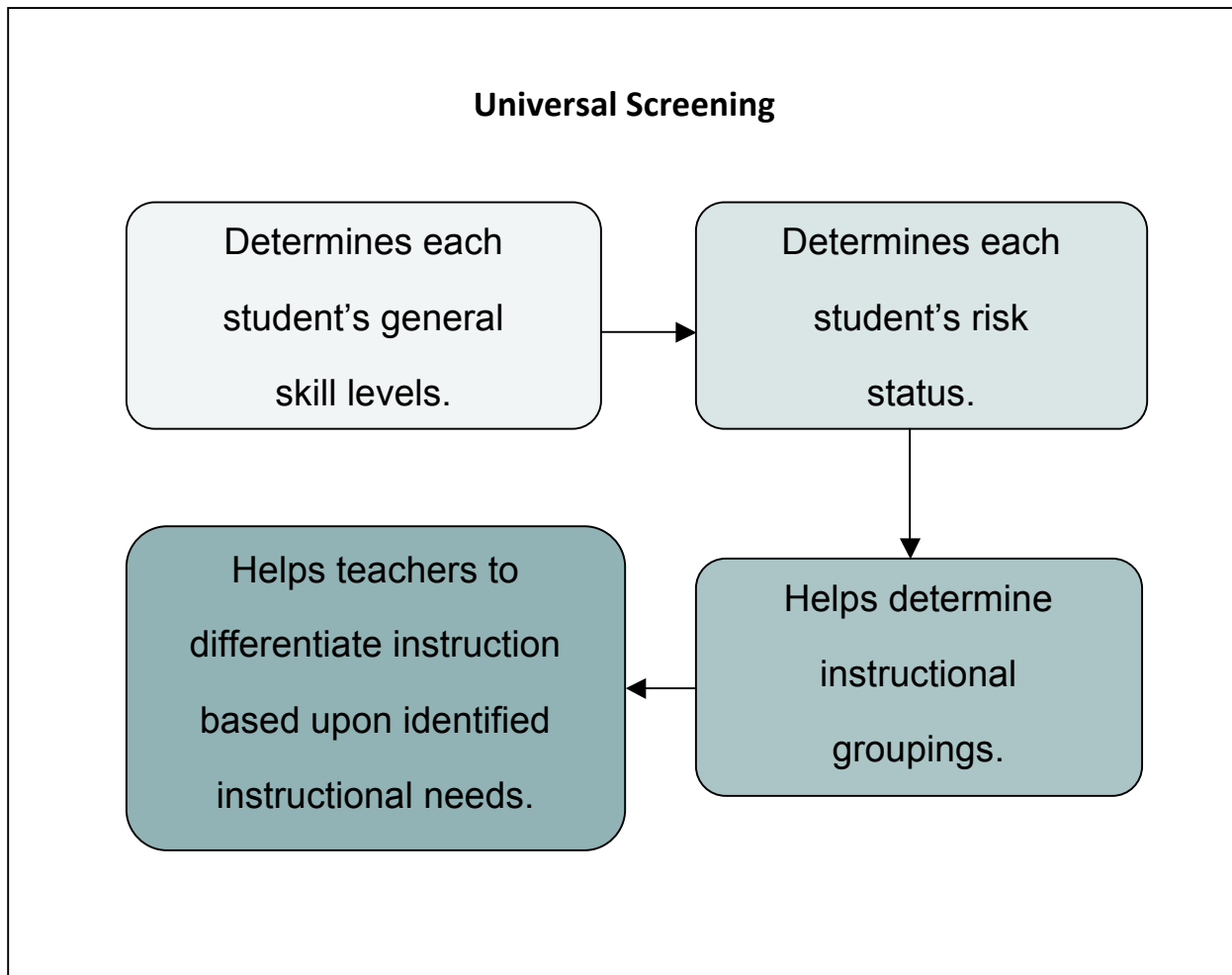


Universal Screening and the Prevention of Reading Difficulties

Study the flow chart on *Universal Screening and the Prevention of Reading Difficulties*. In the past, many teachers would schedule meetings with prereferral teams after the child had experienced ongoing difficulties and failure. Discuss how universal screening differs from this process. Discuss the differences between proactive and reactive approaches to providing support to children with reading difficulties.



Notes: