

Walk-Through Training: Follow-up Scenarios

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Scenario	Guidelines
When you want the teacher to reflect	<ul style="list-style-type: none"> Provide a reflective prompt [student-oriented, specific focus, present/future tense, open-ended (no right answer), no answer required, support offered]
When you want to make a suggestion	<ul style="list-style-type: none"> Offer affirmation Offer rationale for the suggestion Offer context and situation for suggestion Teach the concept or skill in the suggestion Invite feedback, clarification on suggestion
When you need to be more directive	<ul style="list-style-type: none"> Be more directive! (But do it in a constructive manner which preserves the trust relationship on which the walk-through model is based)
When you have an idea to try	<ul style="list-style-type: none"> If it seems appropriate ask teacher to reflect on the idea with you or to try it out and give you feedback
When there is nothing you can think of to comment on	<ul style="list-style-type: none"> Ask the teacher to reflect on his/her own practice Ask the teacher a question related to teaching and learning Ask the teacher in which way(s) they want to grow Connect the teacher with another skilled colleague
The class is in a transition	<ul style="list-style-type: none"> Notice the structure and length of the transition Possibly comment on teacher management of transition
Class hasn't started or is over when you enter	<ul style="list-style-type: none"> Notice the structure of the setting; how is this time used? Possibly comment of teacher management of student behavior "outside the bell"
Class isn't doing what you thought they would be doing	<ul style="list-style-type: none"> Ask the teacher about the schedule afterwards to assure that time is being used as scheduled
When you encounter teacher resistance	<ul style="list-style-type: none"> Depersonalize the feedback with data Appeal to core values (such as those in mission/vision statement) Appeal to how teacher wants others to think of him/her Check your style; is it constructive & empowering or critical and evaluative?
When you have a serious concern about what you have seen	<ul style="list-style-type: none"> This situation is outside the instructional walk-through process. Intervene as soon as possible to address the concern.