Positive Feedback Statements to Teachers
& Other Instructional Group Leaders

Guidelines for Feedback Statements

• Describe the positive teacher skill or behavior you saw.
  (e.g. “I saw …” or “You (insert verb phrase)”)

• Provide a rationale as to why/how that skill promotes or supports student learning.
  (e.g. “Practicing with partners engages everyone and supports student learning.”)

• Make statements affirming, but not overdone.
  (e.g. avoid “Wow! That was AWESOME!” or “You are the best teacher ever!”)

• Avoid evaluative statements or implied value judgments.
  (e.g. avoid “I like …” or “I like the way you …”)

Sample Feedback Statements

• “Allowing more wait time, which you did, gets kids thinking and participating more.”

• “You corrected every error that I saw. That will help kids become more accurate decoders more quickly.”

• “You consistently highlighted the new vocabulary words. That will build both word knowledge and comprehension.”

• “Your comprehension questions often went beyond the literal level. You are really getting these kids to think about what they read!”

• “I heard you praise kids who were not with an adult but who were doing the right thing. That will keep them accountable and build independent work habits.”