

What is Explicit Instruction?

- Demonstrate or model the task:

1. “I’ll say the sounds in (pause) *mop* - /m/-/o/-/p/.”

- Guided Practice:

2. “Say the sounds in (pause) *mop* with me
- /m/-/o/-/p/.”

- Independent Practice:

3. “Your turn. Say the sounds in (pause)
mop.” (only students respond - /m/-/o/-/p/)