What is Explicit Instruction?

• Demonstrate or model the task:
  1. “I’ll say the sounds in (pause) mop - /m/-/o/-/p/.”

• Guided Practice:
  2. “Say the sounds in (pause) mop with me - /m/-/o/-/p/.”

• Independent Practice:
  3. “Your turn. Say the sounds in (pause) mop.” (only students respond - /m/-/o/-/p/)