

Suggested Instructional Time Allocations by Grade and Benchmark Status

Grade Level	Comprehensive Reading Program	<i>Additional Instructional Time</i>	
		Students at Some Risk of Reading Failure	Students at High Risk of Reading Failure
K	<p>90-150 minutes daily</p> <ul style="list-style-type: none"> initial instruction in small groups if possible <p>Replacement Core Intervention Reading Program (as needed for high risk students)</p> <ul style="list-style-type: none"> Two 30-45 minute small group lessons daily 30 minutes daily of systematic language and vocabulary instruction 	<ul style="list-style-type: none"> 15 minutes of daily pre-teaching or re-teaching of lesson within or outside 90+ minutes reading block 15-30 minutes of supplemental phonemic awareness and phonics instruction (based upon student need) ELL: 30 minutes daily of systematic language and vocabulary instruction for students with low levels of language and vocabulary development. Other Academic Language Learners: 30 minutes daily of systematic language and vocabulary instruction for students with low levels of language and vocabulary development. 	
1	<p>90-150 minutes daily</p> <ul style="list-style-type: none"> initial instruction in small groups if possible <p>Replacement Core Intervention Reading Program (as needed for high risk students)</p> <ul style="list-style-type: none"> Two 30-45 minute small group lessons daily Additional 20 minutes for fluency instruction when students are at mid first grade reading level 30 minutes in teacher-directed time for vocabulary and comprehension instruction from grade level materials 	<ul style="list-style-type: none"> 15 minutes of daily pre-teaching or re-teaching within or outside 90+ minutes reading block in small groups 30 minutes of teacher-directed, explicit small-group instruction targeted at unmastered skills from previous lessons Consider 30 minutes of explicit language and vocabulary instruction for ELL/Low Language learners 	<ul style="list-style-type: none"> 15 minutes of daily pre-teaching or re-teaching within or outside 90+ minutes reading block in small groups 45-60 minutes teacher-directed, explicit small group instruction targeted at unmastered skills from previous lessons or kindergarten 30 minutes explicit language and vocabulary instruction for ELL/Low Language learners

		<i>Additional Instructional Time</i>	
Grade Level	Comprehensive Reading Program	Students at Some Risk of Reading Failure	Students at High Risk of Reading Failure
2	<p>90-150 minutes daily</p> <ul style="list-style-type: none"> • some small group instruction within reading block <p>Replacement Core Intervention Reading Program (as needed for high risk students)</p> <ul style="list-style-type: none"> • Two 30-45 minute small group lessons daily • Additional 20 minutes for fluency instruction when students are at mid first grade reading level • 30 minutes in teacher-directed time for vocabulary and comprehension instruction from grade level materials 	<ul style="list-style-type: none"> • 15 minutes of daily pre-teaching or re-teaching within or outside 90+ minutes reading block in small groups • 30-60 minutes daily small group instruction targeted at unmastered skills from previous lessons and grades (time based upon individual student need as indicated by data) 	<ul style="list-style-type: none"> • Note - Effective grade level comprehensive reading program instruction for high risk students should include: <ul style="list-style-type: none"> √ small groups √ explicit instruction √ many opportunities to respond √ distributed review √ brisk pacing √ immediate correction • 15 minutes of daily pre-teaching or re-teaching within or outside 90+ minutes reading block in small groups • 60-90 minutes teacher-directed, explicit small group instruction targeted at unmastered skills from previous lessons or grades
3	<p>90-150 minutes daily</p> <ul style="list-style-type: none"> • some small group instruction within reading block <p>Replacement Core Intervention Reading Program (as needed for high risk students)</p> <ul style="list-style-type: none"> • Two 30-45 minute small group lessons daily • Additional 20 minutes for fluency instruction when students are at mid first grade reading level • 30 minutes in teacher-directed time for vocabulary and comprehension instruction from grade level materials 	<ul style="list-style-type: none"> • 15 minutes of daily pre-teaching or re-teaching within or outside 90+ minutes reading block in small groups • 30-60 minutes daily small group instruction targeted at unmastered skills from previous lessons and grades (time based upon individual student need as indicated by data) 	<ul style="list-style-type: none"> • Note - Effective grade level comprehensive reading program instruction for high risk students should include: <ul style="list-style-type: none"> √ small groups √ explicit instruction √ many opportunities to respond √ distributed review √ brisk pacing √ immediate correction • 15 minutes of daily pre-teaching or re-teaching within or outside 90+ minutes reading block in small groups • 60-90 minutes teacher-directed, explicit small group instruction targeted at unmastered skills from previous lessons or grades

