

BEFORE
DURING
AFTER
READING

QUESTION GENERATION

(CIARDIELLO, 1998)

CUE CARD FOR QUESTION TYPES

TYPE	SAMPLE SIGNAL WORDS	EXAMPLES
MEMORY	Who, What, Where, When	<ul style="list-style-type: none"> • What do deer eat? • Can the cubs find their own food? • Where does the small plant sit?
CONVERGENT THINKING	Why, How, In what ways	<ul style="list-style-type: none"> • In what ways does Yunmi change because of her visit to Korea? • How does the boy in the story feel about his neighborhood? • Why doesn't Sonia get angry when the deer eat the lettuce in her garden?
DIVERGENT THINKING	Imagine, Predict, If.....then, How might,	<ul style="list-style-type: none"> • Name some qualities a person would need to survive a voyage like Shackleton's. • Predict what might happen after the battle is won? Why? • What would you write to a new student in your school?
EVALUATIVE THINKING	What do you think... How do you feel...	<ul style="list-style-type: none"> • Compare how the tales end for the stepsisters. Do you think they get what they deserve? Explain. • After reading this story, do you think it is important to speak in more than one language?

UO CENTER ON TEACHING AND LEARNING

BEFORE
DURING
AFTER
READING

QUESTION GENERATION

(CIARDIELLO, 1998)

CUE CARD FOR QUESTION TYPES

TYPE	SAMPLE SIGNAL WORDS	EXAMPLES
MEMORY	Who, What, Where, When	<ul style="list-style-type: none"> • What do deer eat? • Can the cubs find their own food? • Where does the small plant sit?
CONVERGENT THINKING	Why, How, In what ways	<ul style="list-style-type: none"> • In what ways does Yunmi change because of her visit to Korea? • How does the boy in the story feel about his neighborhood? • Why doesn't Sonia get angry when the deer eat the lettuce in her garden?
DIVERGENT THINKING	Imagine, Predict, If.....then, How might,	<ul style="list-style-type: none"> • Name some qualities a person would need to survive a voyage like Shackleton's. • Predict what might happen after the battle is won? Why? • What would you write to a new student in your school?
EVALUATIVE THINKING	What do you think... How do you feel...	<ul style="list-style-type: none"> • Compare how the tales end for the stepsisters. Do you think they get what they deserve? Explain. • After reading this story, do you think it is important to speak in more than one language?

UO CENTER ON TEACHING AND LEARNING