

PROCEDURE FOR STRATEGY INSTRUCTION

- Use the outline below to guide your strategy instruction.

Direct Definition

- Explain to students what the strategy is and its purpose.

Model

- Demonstrate the strategy for students using a think aloud while interacting with the text.
- Clarify for your students that you are thinking aloud. Use a transition statement that tells students you have left the text of the story to provide the think aloud.
- Don't ask students questions about strategy use during the modeling step.
- Provide additional models for students as needed during reading of selection.

Guided Practice

- Work together with students to help them learn how and when to use the strategy.
- Use the strategy name while guiding students.
- Prompt students to use multiple strategies when appropriate.
- Provide opportunities for active participation for all students.
- Provide many opportunities for guided practice, and remember to prompt students to use strategies every time they read.

Feedback

- As students participate in guided practice, provide feedback regarding correct and incorrect usage of the strategy (praise students for strategy steps they used and remind them of steps they left out).

Application

- Remind students to use the strategy while they continue to read the current text and while they read other texts.