

INSTRUCTIONAL STRATEGIES FOR PRACTICING VOCABULARY WORDS

PROCEDURES:

	EXAMPLES																				
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2. Completion Activity	I was very <i>persistent</i> when (_____). Things that can be <i>confined</i> are (_____).																				
3. Graphic Organizer depicting relationship between vocabulary words	<table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th></th> <th>Same</th> <th>Opposite</th> <th>Go Together</th> <th>No Relation</th> </tr> </thead> <tbody> <tr> <td><i>hermit-odd</i></td> <td></td> <td></td> <td>X</td> <td></td> </tr> <tr> <td><i>hermit-loner</i></td> <td>X</td> <td></td> <td></td> <td></td> </tr> <tr> <td><i>protection-shell</i></td> <td></td> <td></td> <td>X</td> <td></td> </tr> </tbody> </table> <p>Have students explain why they marked each box.</p>		Same	Opposite	Go Together	No Relation	<i>hermit-odd</i>			X		<i>hermit-loner</i>	X				<i>protection-shell</i>			X	
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