

## Resource Activity #4: 5 X 5 Dash

### 1. Select a set of five words

Guidelines for selecting words to practice:

- Select high-priority and high-utility words
- Select words students are able to identify accurately
- Separate highly similar examples such as:  
very/every  
there/where/here

### 2. Make a page with a 5 X 5 matrix. Example matrix on an 8.5" X 11" paper:

our	there	what	were	the
there	what	were	the	our
what	were	the	our	there
were	the	our	there	what
the	our	there	what	were

### 3. Do a 1-minute small-group practice. Position the paper so all can see.

Name the words

***"This word is 'our'. 'What word?'" (pause, tap) "Yes, 'our'."***

***"This word is 'there'. 'What word?'" (pause, tap) "Yes, 'there'."***

*Repeat for each word in the row.*

Activity Directions

***"I am going to time us for one-minute. If we make a mistake, we will have to go back to the beginning of the row. Answer together when I tap the word. If we don't answer together, we will go back to the beginning of the row. Let's see how far we can get!"***

Activity

Start timer. ***"What word?"*** pause, tap ***"What word?"*** pause, tap etc. Eventually, you can omit "what word" and simply tap. Stop at 1 minute.

Correction procedure:

***"That word is \_\_\_\_\_. 'What word?' \_\_\_\_\_yes, \_\_\_\_\_. Let's go back."***

Adapted from Harn , 2003