

Practice Activity #3

Identifying SBRR in Practice

Materials needed for this activity: Adopted core reading program teacher guide.

Procedures:

1. Locate sample lessons from your school's adopted core reading program.
2. Read through the lesson procedures.
3. Identify the critical elements of fluency instruction as listed in the table below as they appear in the lesson.
4. Mark each element on the lesson plan as they appear and place a tally mark for each item under each column in the table below.
5. Note how many critical elements of fluency instruction appeared in the lesson.
6. Repeat steps 1-5 for a lesson from your adopted core reading program.

Critical Elements In Automaticity & Fluency Instruction	Lesson 1 from Your Adopted Core Program	Lesson 2 from Your Adopted Core Program
Repeated reading of materials that students read with good accuracy		
Regular practice at the skill with short time intervals		
Corrective feedback		
Ambitious goal setting		
Graphing/charting of student performance		
Modifying instructional materials as student performance warrants		
<i>Total number of included elements? (frequency count)</i>		

7. How well do you feel these lessons will meet the needs of all students?

8. Evaluate the effectiveness of the lesson design from the core reading program in terms of the critical elements of fluency instruction (as listed in the table above). Complete the following details in the table below:

- a. Would the lesson meet the needs of your: (a) grade level, (b) below grade level and (c) significantly below grade level learners?
- b. How might you enhance the core reading program's lesson using the critical elements of fluency instruction?

Instructional Recommendation	Likelihood of Core Lesson Meeting Instructional Needs: Likely/Possible/Not Likely (<i>Provide Rationale</i>)	Strategies For Enhancing the Core Program with Minimal Planning/Effort
<i>Grade Level</i>		
<i>Below Grade Level</i>		
<i>Significantly Below Grade Level</i>		