5 X 5 Dash

1. Select a set 5 words students can accurately identify

Guidelines for selecting words to practice:
- Select high-priority and high-utility words
- Select words students are able to identify accurately
- Separate highly similar examples
  - very/every
  - there/where/here

2. Make page with 5 X 5 matrix:

Example matrix on 8.5 X11 paper:

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  our  there  what  were  the
there  what  were  the  our
what  were  the  our  there
were  the  our  there  what
the  our  there  what  were
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3. Do a 1-minute small-group practice. Position paper so all can see.

   Name the words
   This word is “our”. What word? (pause, tap) ____ Yes, “our”.
   This word is “there”. What word? (pause, tap) Yes, “there”
   Repeat for each word in the row.

   Activity Directions
   I am going to time us for one-minute. If we make a mistake, we will have to
go back to the beginning of the row. Answer together when I tap the word.
If we don’t answer together, we will go back to the beginning of the row.
Let’s see how far we can get!

   Activity
   Start timer. What word? pause, tap What word? pause, tap etc…eventually,
you can omit “what word” and simply tap. Stop at 1 minute.

   Correction procedure:
   “That word is ____. What word? ____yes, ____. Let’s go back.”

Adapted from Harn, 2003