

## 5 X 5 Dash

### 1. Select a set 5 words students can accurately identify

#### Guidelines for selecting words to practice:

- Select high-priority and high-utility words
- Select words students are able to identify accurately
- Separate highly similar examples
  - very/every
  - there/where/here

### 2. Make page with 5 X 5 matrix:

Example matrix on 8.5 X11 paper:

our	there	what	were	the
there	what	were	the	our
what	were	the	our	there
were	the	our	there	what
the	our	there	what	were

### 3. Do a 1-minute small-group practice. Position paper so all can see.

#### Name the words

***This word is "our". What word? (pause, tap) \_\_\_\_ Yes, "our".***

***This word is "there". What word? (pause, tap) Yes, "there"***

*Repeat for each word in the row.*

#### Activity Directions

***I am going to time us for one-minute. If we make a mistake, we will have to go back to the beginning of the row. Answer together when I tap the word.***

***If we don't answer together, we will go back to the beginning of the row.***

***Let's see how far we can get!***

#### Activity

Start timer. ***What word?*** pause, tap ***What word?*** pause, tap etc...eventually, you can omit "what word" and simply tap. Stop at 1 minute.

#### Correction procedure:

***"That word is \_\_\_\_\_. What word? \_\_\_\_\_yes, \_\_\_\_\_. Let's go back."***