

## Example Activity: 1 Minute Letter/Sound Dash

### 1. Select a set of letter sounds students can accurately identify

#### Guidelines for selecting letter-sounds to practice:

- Select high-priority and high-utility sounds
- Select sounds students are able to identify accurately
- Separate highly similar examples
  - separate sounds with auditory similarity (i.e., b/d) and visual similarities (v and w)
- begin with lower case letters and move to uppercase as students demonstrate fluency

#### Guidelines for the flash-card practice activity:

- Include multiple examples in the practice set
- Systematically decrease “think time” for answering (3-2-1 seconds)
- Remove letter-sounds that students have identified correctly for 2 consecutive weeks
- Review errors from previous lesson.

### 2. Make cards for each letter/sound:

- Include multiple cards of each letter in the set.

### 3. Set goal for progress monitoring

- Ultimately, students should be able to identify 1 letter/sound per second
- Set goal depending on previous fluency and number of sounds. For example
  - 30 cards that students accurate but not fluent with: goal might be 30 sounds in 1 minute
  - if students have practiced the sounds and are building fluency, a goal might be 30 sounds in 30 seconds

### 4. Do a 1-minute small-group practice. Position cards so all can see.

### 5. Start the stop watch and time for the selected goal time (ie., 30 seconds or 1 minute)

### 6. Present the first letter so that all students answer together.

### 7. Provide quick corrective feedback on errors.

- If students do not answer correctly:
  - “My turn, this sound is \_\_\_\_\_. What sound?\_\_\_\_\_ Yes, \_\_\_\_\_”. (You do not need to go back because there are multiple examples of sounds in the set)

### 8. Continue presenting letters adjusting the pace of presentation systematically.

### 9. Letter-sounds correctly identified go in one pile. Place errors in a second pile.

### 10. At the end of 1 minute, tally the number correct.

### 11. Review errors and repeat activity for again.