

# EMPOWERING TEACHERS

## Student Progress Record for Phonemic Awareness



The following interactive features are only available when using Acrobat Reader.

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		Student Names																	
	Florida's Reading & Language Arts SSS #																		
<b>Word Awareness</b>																			
Claps the number of words in a simple sentence.	K.1.2.1																		
Uses a manipulative to represent each word in a simple sentence.	K.1.2.1																		
Claps out compound words.	K.1.2.2																		
<b>Syllable Awareness</b>																			
Identifies the syllables in a two or three syllable word.	K.1.2.2																		
Orally blends and segments two syllable words.	K.1.2.2																		
Orally blends and segments three syllable words.	K.1.2.2																		
<b>Within-syllable Awareness</b>																			
Recognizes words that rhyme.	K.1.2.3																		
Orally produces words that rhyme.	K.1.2.3																		
Identifies words that are blended through onset-rime.	K.1.2.4																		
Orally blends onset-rime to make a word.	K.1.2.4																		
Orally segments the onset and rime in a word.	K.1.2.4																		
<b>Phonemic Awareness</b>																			
Identifies initial sound in consonant/vowel/consonant (CVC) words.	K.1.3.1																		
Identifies final sound in CVC words.	K.1.3.1																		
Identifies medial sound in CVC words.	K.1.3.1																		
Compares CVC words to determine which words have the same initial or final sound.	K.1.3.2																		
Segments the individual sounds in simple, one-syllable words.	K.1.3.2																		
Blends the individual sounds in simple, one-syllable words.	K.1.3.2																		

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		Student Names																				
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<b>Phonemic Awareness (Cont.)</b>																						
Manipulates the individual sounds in CVC words through addition, deletion, and substitution.	K.1.3.3																					
<b>DIBELS</b>																						
<b>FALL:</b>																						
Initial Sound Fluency (ISF≥8)																						
<b>WINTER:</b>																						
Initial Sound Fluency (ISF≥25)																						
Phoneme Segmentation Fluency (PSF≥18)																						
<b>SPRING:</b>																						
Phoneme Segmentation Fluency (PSF≥35)																						