

# Generic Phonics Screener

## Directions

What you'll need:

- A student copy
- An examiner copy
- Writing utensil
- Clip board

Sections Appropriate to Administer:

	Beginning of the Year	Middle of the Year
Kinder	1, 2, 3, 4	1, 2, 3, 4, 5A
First	1, 2, 3, 4, 5A	1, 2, 3, 4, 5A - F
Second	1, 2, 3, 4, 5A - F	1, 2, 3, 4, 5A - H
Third	1, 2, 3, 4, 5A - H	1, 2, 3, 4, 5A - H

Administration Notes:

There is no need to retest a student on a section they have already mastered. For example if you are testing a second grade student who has already mastered sections 1, 2, & 3 (previously received 100%) there is no reason to retest that student each time on those sections. Start each administration with the lowest section that the student has not yet met criterion.

During the testing if a student is clearly struggling (e.g. missing 3 or more in a row) tell the student, "Just tell me the names/ sounds/ words/ that you know."

Always use best judgment when administering this test to students. For example, if you are testing a kindergarten student and you have not yet taught the long vowel sounds than it is best to test only the short vowel sounds. In this example you would not test both short and long vowel sounds just because they appear together on this screener.

# Generic Phonics Screener

Student Name: \_\_\_\_\_ Grade: \_\_\_\_\_

1.

M	A	F	K	J	Z	X	R	E
C	Q	H	T	O	D	L	P	W
S	U	I	B	N	Y	G	V	

Letter Names

2.

m	a	f	k	j	z	x	r	e
c	q	h	t	o	d	l	p	w
s	u	i	b	n	y	g	v	

"Tell me the names of these letters."

3.

g	c	x	w	p	s	k
y	n	t	l	d	v	q
r	f	m	j	b	h	z

Letter Sounds

"Tell me the sound that each letter makes."

4.

e	i	a	u	o
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5.

A.

fog	men	gum	fit	lap
len	rab	sim	nug	dom

B.

shop	them	which	chill	hatch
thun	whaff	sheck	phip	chon

C.

spun	clam	quiz	stab	trip
grom	sleb	swug	brin	quag
drop	list	rang	self	hunk
vink	fron	nemp	sust	dram

"Read these words the best you can. The top row are words you may recognize. The bottom row are not real words."

Short Vowel Words

D.

tile	deep	wake	joke	tube
kide	hew	keet	raim	poat

Long Vowel Words

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E.

<b>third</b>	<b>sort</b>	<b>wall</b>	<b>tar</b>	<b>herd</b>
<b>sork</b>	<b>nar</b>	<b>wurg</b>	<b>wilk</b>	<b>birm</b>



R- & L-  
Controlled  
Vowel Words

F.

<b>boil</b>	<b>lawn</b>	<b>dew</b>	<b>fool</b>	<b>loud</b>
<b>laut</b>	<b>poy</b>	<b>fown</b>	<b>roim</b>	<b>doon</b>



Diphthong  
Words

G.

<b>gather</b>	<b>intend</b>	<b>bridle</b>	<b>repair</b>
<b>contest</b>	<b>outward</b>	<b>hero</b>	<b>inform</b>
<b>tiger</b>	<b>portion</b>	<b>future</b>	<b>level</b>
<b>explone</b>	<b>figgle</b>	<b>lamper</b>	<b>moinap</b>
<b>sleeftide</b>	<b>rame</b>	<b>vormig</b>	<b>denate</b>
<b>mardle</b>	<b>vaudene</b>	<b>chirden</b>	<b>soival</b>



*"Read these words  
the best you can.  
Some of the words  
are not real words."*

2-Syllable  
Words  
(2<sup>nd</sup> Grade)

H.

<b>domino</b>	<b>barricade</b>	<b>tremendous</b>
<b>assemble</b>	<b>vormalun</b>	<b>shendoferm</b>
<b>mocansel</b>		



3-Syllable  
Words  
(End of 2<sup>nd</sup> &  
all of 3<sup>rd</sup>)

<b>Score</b>	<b>Criterion</b>	<b>Skill</b>
___/26	(26)	<b>Task 1.</b> Letter names--uppercase
___/26	(26)	<b>Task 2.</b> Letter names--lowercase
___/23	(23)	<b>Task 3.</b> Consonant sounds
___/5	(5)	<b>Task 4.</b> Long-vowel sounds
___/5	(5)	Short-vowel sounds

## Task 5. Reading and Decoding Skills

___/10	(8)	<b>A.</b>	Short vowels in CVC words
___/10	(8)	<b>B.</b>	Short vowels, digraphs, and -tch trigraph
___/20	(16)	<b>C.</b>	Short vowels and consonant blends
___/10	(8)	<b>D.</b>	Long vowels
___/10	(8)	<b>E.</b>	r- controlled vowels
___/10	(8)	<b>F.</b>	Vowel diphthongs
___/24	(19)	<b>G.</b>	Two syllable words
___/8	(6)	<b>H.</b>	Multisyllable words