

Practice Activity:

Determine the reading profiles of each of the following students. Use the flow chart of Student Profiles to help with the activity.

- Daniel is a second grader who has received ELL services in the past. Outcomes measures from first grade place him in the Some Risk category.
- Recent screening data indicates Daniel is at grade level on reading fluency measures.
- Although the school year has just started, Daniel has had some difficulty passing in-program assessments.

- Brianna is a first grade student at a new school. There are no previous records in Kindergarten.
- Recent screening information indicates that Brianna falls into the “High Risk” category of instructional need.
- Diagnostic information indicates that Brianna has not acquired phonemic awareness skills, she lacks beginning alphabetic skills (few letter-sound relationships), and recognizes few sight words.

- Michael is a third grade student. His second grade outcome data indicated an overall reading score at the 22nd percentile which placed him in the Some Risk category
- Michael’s recent screening information on reading fluency placed him at Some Risk, reading 68 wpm with 88% accuracy.
- Michael was administered a phonics screener which indicated significant difficulty with mastery of vowel combinations and two syllable words.