

Ongoing Leadership – A Problem of Classroom Performance

Directions:

1. Review the problem scenario as shown below.

During grade-level meetings for grades 1 and 2, the teacher teams analyze data, identify student needs, and make plans to address them. As principal, I review the plans on a regular basis and they look great. The problem is that classroom actions at these grade levels don't always match the plans.

HELP! How can I get better application of good intentions?

2. Reflect on the scenario and answer the question below.

As a principal whose leadership is critical to grade level team performance, how would you address the dilemma of classroom performance not matching the results of the team meetings?

- Refer to all of the information presented concerning *ongoing leadership* of grade level teams.
- Identify your options. Determine your next steps.