

## Classroom Walkthrough Checklist Focused on English Learners

**Scoring: 3 = Evident    2 = Somewhat Evident    1 = Not Evident    0 = Not Observed**

<b>Instruction</b>			(36 possible)	Subtotal:	
Reading materials are implemented with a high degree of expertise					
Objective(s) for the lesson is/are clear and articulated					
Explicit instruction occurs during most of the observation (Model – Prompt – Practice)					
Sequence of activities in lesson follow a pattern that is easily recognized by students					
Re-teaching occurs when necessary					
Modeling is provided by teacher, followed by guided practice with ample opportunities for students to practice skill(s)					
Visuals and prompts are used whenever possible to increase comprehension and vocabulary					
Academic language is emphasized and encouraged					
Direct instruction of vocabulary – word identification and word meaning					
Comprehension skills are modeled and directly taught for literal, inferential, and critical questions					
Teacher rephrases student responses using correct grammar.					
Pacing is appropriate for reading level with high expectations for ALL students					
<b>Students are engaged:</b>			(6 possible)	Subtotal:	
Teacher talk:	All students respond:	One student responds:	Time observed:		
			12-18 minutes		
List observed strategies (i.e., unison responses, choral reading, partner reading, think-pair-share, cloze technique)					
<b>Teacher behaviors:</b>			(9 possible)	Subtotal:	
Teacher moves around the room (proximity), provides support for struggling students, checks for understanding					
Teacher uses a brisk pace, knows materials, uses clear instructional routines and procedures					
Teacher uses established classroom management procedures and routines – transitions are less than 2 minutes					
				(Total Points Possible = 51)	<b>Total Points</b>