

Practice Activity #4 - Sounds and Words Instruction, William Walker Coaching Series

After viewing slide #19, viewers should stop the presentation and observe the video of a reading coach modeling explicit instruction. The coach is providing additional instruction in decoding skills to strengthen and enhance the 2nd grade core reading program. During this short (1 min. 34 sec.) video clip, observe the instructional sequence that is once again presented – setting the purpose for instruction and the explicit modeling of the new task. Pay particular attention to the signals that are used, the quick pacing of the lesson and how errors are corrected. Why do you think the teacher chose to have students respond together, rather than individually? Keeping in mind that you are not observing the entire lesson, do you see any teaching techniques that could be strengthened, based on the essential features discussed in this presentation?