

Whole Class Fluency Practice Activity

1. Prepare Motivational Chart (on large poster board, or tag board, write all of the students' names down the left side of the board) and place on the classroom wall (clearly visible).
2. Explain to the students that the focus is on accuracy!! The student goal is to read their selection (a re-read of familiar text that they have already read in their small reading group) without making any errors.
3. The students whisper read independently, or with a partner, their familiar text (partners need to be pre-determined by the teacher and stay the same for 4-6 weeks).
4. The teacher moves around the classroom listening to individual students read their selection (one page if there is enough text or the entire book if there is minimal text).
5. If the student reads with 100% accuracy (or less than 3 errors per 100 words if the text is large), the teacher puts a star, sticker, etc. next to their name on the motivational chart.
6. If the student reads with errors, the teacher immediately uses error correction (my turn...your turn...), the student finishes the page/story, and the teacher encourages continued practice and makes sure to come back to that student in the next day or two to check for accuracy again.
7. Work on the accuracy goal until ALL students understand that this is the #1 expectation for reading!
8. When students are ready, switch to expression and rate fluency practice (AND keep the goal of 100% accurate reading). As the teacher moves around the classroom, they will time individual students for 30 seconds to one minute (depending on the length of the text). Count # of words read correctly. If the student read without making errors, record the number of words read next to their name on the motivation chart (the motivation is to read more words each time).