Application Activity:
Assessing Fluency with Connected Text with ORF Case Scenarios

For each ORF probe calculate the *total score, accuracy* and make some general *instructional implications* about the students' skill in accuracy and fluency with connected text.

Student 1: Jack, Beginning 2nd Grade	Student 2: Tammy, Beginning 2nd Grade

Mom's New Job (Jack)

Yesterday my mom started her new job. Her job is to drive a — 13
school bus every morning. She took driving classes to get ready — 24
for her new job. She had to get a special license, too. She wears a — 39
dark blue uniform with a yellow vest. — 46
    Now that she is driving a school bus, my mom has to get up — 60
even earlier than we do. She has to be at work on time or the — 75
children won't get to school on time. She does her best to get — 88
everyone to school on time.   Score: _____ — 93
                                               Accuracy:

Mom's New Job (Tammy)

Yesterday my mom started her new job. Her job is to drive a — 13
school bus every morning. She took driving classes to get ready — 24
for her new job. She had to get a special license, too. She wears a — 39
dark blue uniform with a yellow vest. — 46
    Now that she is driving a school bus, my mom has to get up — 60
even earlier than we do. She has to be at work on time or the — 75
children won't get to school on time. She does her best to get — 88
everyone to school on time.   Score: _____ — 93
                                   Accuracy:

Instructional Implications for Jack	Instructional Implications for Tammy
1. Is Jack performing at or above the *interim* benchmark of 44 or more at the beginning of Second Grade? Yes No	1. Is Tammy performing at or above the *interim* benchmark of 44 or more at the beginning of Second Grade? Yes No
2. How well developed is Jack's fluency in reading connected text? (circle best descriptor) a) Not accurate b) Accurate but slow c) Fast but not accurate d) Fluent reading	2. How well developed is Tammy's fluency in reading connected text? (circle best descriptor) a) Not accurate b) Accurate but slow c) Fast but not accurate d) Fluent reading
3. Describe Jack's performance on the skill. (circle best descriptor) a) Can not perform the skill b) Performs the skill inaccurately c) Performs accurately but needs time (not fluent) d) Performs accurately and fluently	3. Describe Tammy's performance on the skill. (circle best descriptor) a) Can not perform the skill b) Performs the skill inaccurately c) Performs accurately but needs time (not fluent) d) Performs accurately and fluently
4. Instructional implication? (circle best descriptor) a) Need to increase instructional intensity to catch-up with his peers b) Student is on-track to meeting the end-of-year second grade reading goal	4. Instructional implication? (circle best descriptor) a) Need to increase instructional intensity to catch-up with her peers b) Student is on-track to meeting the end-of-year second grade reading goal
5. Is fluency in connected text an appropriate instructional target for Jack? Why or why not?	6. Is fluency in connected text an appropriate instructional target for Tammy? Why or why not?

Fluency Practice Activity #1

Assessing Fluency with Connected Text
Case Scenarios Answer Key

Student 1: Jack, Beginning 2nd Grade

1. Yes
2. a) Not Accurate
3. b) Performs the skill inaccurately
4. a) Need to increase instructional intensity to catch up with his peers
5. No, he needs to develop accuracy first.

Student 2: Tammy, Beginning 2nd Grade

1. No
2. a) Not accurate
3. a) Cannot perform the skill
4. a) Needs to increase instruction intensity to catch-up with her peers
5. No